**CHINESE FLAGSHIP SECONDARY CURRICULUM**

**Chinese II, Unit 4, Home and Community**

**Interpretive Reading Assessments**

**Learning targets:**

1. Students can write simple directions to get somewhere.

2. Students can write a description of their home or their community.

**Presentational Writing Assessment 1**

Scenario: You just come back from China after being an exchange student for a year there. Your friend just got approved to be an exchange student this year. S/he asks you for directions on how to get to his school from the airport. Please draw a simple map from the airport to your school in China and write down the directions and how to get there by any means of transportation.

**Presentational Writing Assessment 2**

Scenario: Your Chinese teacher would like to know about your neighborhood. She asks you to make a poster about your neighborhood and to introduce it in a written form.

· Narrate the place you live and some major stores nearby your house;

· Mention how far these places are from your home; and

· Where the places are located relative to each other

· Describe the methods of transportation you use to get to each one;

*Adapted from Jefferson County Public Schools, KY, 2011*